

VANI SANSTHA

2023-2024



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It is our great pleasure to put the 35th annual report of Vani Sansthan in your hands. Since 1989, Vani Sansthan is being worked for Primary Education for underprivileged children specially girl child; Women Empowerment, Socio Economic Development, Water and Sensation, providing basic Health and Medical facilities through running Primary Health Centres (PHCs), Awareness on HIV/AIDS Issues, Safe and Continuous Water Supply at Door Step, Adolescent Exploitation and Life Skill education, Capacity Building of School Teachers, Nutrition and Mitigation of Undernourishment and Immunization among mothers and children to prevent killer diseases etc.

The ultimate aim of the Vani is socioeconomic development of the society without discrimination of the society so that everyone of the society comes forward and lives an admirable and honorable lifestyle. Presently, Vani is working in the field of Medical and Health Services, Drinking Water Supply at Door Step, Awareness of HIV/ AIDS, Women and Child Development Services, Girl Child Education and Gender Discrimination and Social Restriction etc.

Initially, the Vani started this community development journey from Purushottampura Village of Kotputli Block of Jaipur District in the year of 1989 with establishment of providing basic Primary Education to not school going children and dropped out students especially girls through the opening of Adarsh Bal Niketan School in this village. This school was opened by a group of social and spiritual thinkers and registration certificate of Rajasthan Society Act. 1958. Later on this group desired to extend and expiate this noble work and involve all groups of the society without inequity, injustice and imbalance.

Hence, in the year of 2004 Vani Sansthan was moved out to Jaipur to explore the possibilities of more fields of intervention for the betterment of deprived sections of society with clearly defining its vision and mission.

In the last 18 years Vani has established several milestones in the field of holistic development of society through implementation of social development activities and active and sustainable participation of community and community based organisation. You would be delighted presently our Sansthan is working 10 districts of the Rajasthan State covering more than 100 blocks of the State.

Last but not least I would like to convey my sincere gratitude and thanks to all people from our project areas; personnel from governmental, nongovernmental and community based organisations without their active and continuous support Vani could not have reached this remarkable and honorable stage.

Message from Director's Desk

Vani is working with the motto of socioeconomic development of the society through active community participation from ever being stage to everlasting stage of the community development activities. So that people of the communities can be raised in a sustainable manner and make them self-reliant in respect of holistic development of the community.

Vani is also committed to community to access Primary Education, Basic Health Facilities, Women Empowerment, Life Skill Education, Adolescents Awareness, Exploitation, Health & Sanitation, Control of Communicable Diseases, Children & Women Right they are well aware of their own rights, services available to them. Our efforts will be to educate them and support them to fight for their rights.

So, Vani Sansthan has been working with peoples and communities with aims of development of society with respect to socially, economically, spiritually and mentally. Since, COVID has dramatically affected people's lives socially, economically, spiritually and mentally. Therefore, social security of men, women, adolescents and children related to health, sanitation and safe & sufficient foodstuffs were at proficiency. Due to these, there were alarming sectors where without delay the need of measures and efforts were to be necessary actions were required for betterment of the society at earliest.

Hence, welfare programmes, campaigns, activities and supportive measures have been taken up for the improvement of the society without any delay with support of government and community based organisations.

Thus, these supports have been helpful to the community and it was observed that communities are living happy and smoother lives as earlier. But still numbers of areas require support from governmental and nongovernmental organisations. So, Vani is still working for them consequently. Last, but not least I convey my heartfelt gratitude and thanks to all villagers, stakeholders, personnel from government and non- governmental organisations, partners of financial support for their remarkable support. Without their support we could not accomplish the tasks undertaken for betterment of the community as well as the operational area. This is our 38th Annual Report in your hands. I would be happy with your comments and suggestions to improve our efforts towards social development of the society and institutions.

Dr. Sunil Sharma

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Abbreviations

SN	Abbreviation	Detail
1	ABL	
2	AIDS	Acquired Immune Deficiency Syndrome
3	ART	Antiretroviral Therapy
4	CBS	Case-based Surveillance
5	CCE	Comprehensive & Continuous Evaluation
6	CCP	Child Centred Pedagogy
7	CECODECON	The Centre for Community Economics and Development Consultants Society
8	DIC	District Industries Centre
9	DLM	
10	DRDA	District Rural Development Agency
11	FHTC	Functional Household Tap Connection
12	FLN	Foundational Literacy and Numeracy
13	FNL	
14	FPO	
15	FSW	Female Sex Worker
16	HIV	Human immunodeficiency virus
17	HRG	High Risk Group
18	IDS	Institute of Development Studies
19	IIHMR	Indian Institute of Health Management Research
20	JJM	Jal Jeevan Mission
21	LSE	Life Skills Education
22	LSE	London School of Economics and Political Science
23	MCHN	Mother, Child, Health and Nutrition
24	MHS	Medical and Health Services
25	NABARD	National Bank For Agriculture And Rural Development
26	NGO	Non Governmental Organisations
27	PEEO	Panchayat Extension Education Officer
28	PHCs	Primary Health Centres
29	PHED	Department of Public Health and Engineering
30	PPP	Public Private Partner
31	PRA	Participatory Rural Appraisal
32	PRIA	Property Records Industry Association
33	RCH	Reproductive Child Health
34	ROTPD	
35	RSLDC	Rajasthan Skill and Livelihood Development Corporation
36	SHG	Self Help Group
37	SRH	Sexual and Reproductive Health
38	STI	Sexual Transmission Infection
39	TI	Target Intervention
40	UPHC	Urban Primary Health Centre
41	UPS	Upper Primary School
42	VAP	Village Action Plan
43	VWSC	Village Water & Sanitation Committee
44	WATSAN	Water and Sanitation
45	WCD	Department of Women and Child Development

1.0 Background

Vani Sansthan was established in the year of 1989 by Mrs. Vimla Devi Sharma with the aim of holistic development of society so that society can be self-reliant and confident to wrestle off straggles of lifeline. This year Vani is celebrating its 35th foundation year. It is not only great contentment to us but also various communities from the nation who came forward and uplifted their lifestyle which was a dream for them.

Originally, it was started as a school to provide education to children of socially weaker sections of society and registered as Adarsh Bal Niketan Educational Organisation at Purushottampura village in Kotputli block of Jaipur District, under the Society Registration Act, 1958.

Same time the Vani was also started children welfare activities for children who were engaged in child labour for livelihood of their parents. Under this activity Vani has established Children Welfare Centre in school premises and provided not only basic primary education but also livelihood activities to them.

Initially, Vani was established with an administration office at 32, Durga Vihar, Opposite Ram Mandir, Tonk Road Jaipur in 1989. After working for 22 years from here Vani required immense space for institutional personnel and operational administrative and field activities hence the Vani has been shifted along with administration office at 126, Mahaveer Nagar Y, 80 feet Road, Sanganeer, Jaipur-302029 in the year of 2010.

Since 1989, Vani has been established remarkable milestones in the field of Providing Medical and Health Services (MHS), Reproductive Child Health (RCH), Mother Child Health and Nutrition (MCHN), Operating Primary Health Centres (PHCs), Promotion of Enrolment of Primary Education specially Girl Child, Life Skill Education among Women and Adolescents, HIN/ AIDS Awareness and Protection, Safe Drinking Water Supply at Door Steps, Established Educational Institute for dropped out and not going children at Purushottampura village in Kotputli block of Jaipur district, Protection Child Labour and Promotion of Child Welfare through Livelihood and Life Skill Education Activities and Promotion of WATSAN (water and sanitation) etc.

1.1 Legal Status.

The Vani Sansthan is non-governmental and not a profitable organisation. Vani has all legal documents and certificates which are required to be legal manner of under Rajasthan Societies Registration Act 1958 Sec. 12. The legal status of the Vani Sansthan is detailed out in Table No.- 1.1.1

Table No. 1.1.1
Detail of Legal Documents

SN	Particulars	Details
1	Registration	Rajasthan Societies Registration Act 1958 Sec. 12
2	Date of Registration	25.11.1989
3	Registration Number	332/JAI/1989-90
4	PAN Number	AAATB7335B
5	TAN Number	JPRV02984C
6	Income tax Act-Section 12 (AA)	AA.AA-II / TA. evam nya. / dhara 12 a(a) /81 / II / 2005 – 06 / 2412
7	Income Tax Act - Section 80 G	AA.AA. / JAI – 11 / AA.AA. (TA. evam nya.) / 2009 -10- / 1867

1.2 Mission

VANI facilitates, assists and supports marginalized communities of the society viz. scheduled caste, scheduled tribe, small & marginal farmers, land less poor, women and children by improving their capacities and ensuring their decision making in the development process that leads to building their self-determination and moving towards achieving sustainable self-reliance.

1.3 Objectives

1.3.1 Socioeconomic Development

- To enrich the knowledge and skills of the individual for engaging in income generation activity to lead a better life.
- To build capacities of individuals and communities to improve their quality of life, socio-economic and health conditions.
- To provide youth with vocational training & employment opportunities in different areas.

1.3.2 Medical and Health Care

- To provide essential services: education, healthcare for the development of individuals.
- To run welfare programs for hearing impaired, mentally and physically challenged men, women and children and provide them with proper education, training and other facilities to make self-sufficient.

- Opening Primary Health Centres for providing Medical and Health Facilities at grassroots level in urban and rural areas.
- To promote collaboration with like-minded organizations and have a mutual exchange of resources and infrastructure.

1.3.3 Promotion of Education

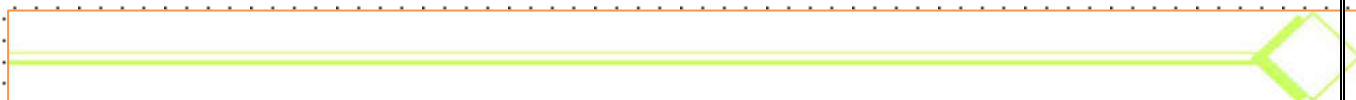
- To run various educational institutions and hubs to access education facilities at nearby community
- To provide essential services education for the development of individuals.
- To facilitate a learning environment for the children that enables them to transform as a competent individual.
- To establish & run colleges, universities & libraries as and when the opportunities arrives.
- To co-operate with national and international organizations for development and training of different streams of literature, culture and technical education. To provide and avail assistance from such organizations.

1.3.4 Promotion of Agriculture, Animal Husbandry and Watershed Development

- The organisation will work in the sector of natural resource management with a focus on agriculture development and allied activities, pasture development, watershed development programs, cow protection centers, animal shelters.
- To organise various types of trainings, orientations, workshops and field demonstration for cultivators, agricultural labourers and landless cultivators etc.
- Organisation of promotional and motivational activities for environment change

1.3.5 Promotion of Community Based Organisation and Socialism

- To establish FPOs and form SHGs for developing domiciliary trades within the community.
- To promote collaboration with like-minded organizations and have a mutual exchange of resources and infrastructure.
- To work towards eradication of different social evils and norms in rural and urban society.
- Opening of Community Development Centres for Women, Girls, Adolescents, Senior Citizens.
- Organisation of promotional and motivational activities for desired behavior change of the community.



1.3.6 Promotion of Media Coverage

- To develop information, broadcast and technology
- Organisation of Webinars on community based issues with governmental and nongovernmental organisation.
- Promote electronic and printing media services through developing of IEC materials, modulus and guidelines etc.

1.4 Trust Areas

- Child Rights and Education
- Women Empowerment and Livelihood Promotion
- Humanitarian Assistance
- Health, Hygiene and Sanitation Services
- Training on Good Governance, Leadership, Conflict Resolution and Peace Building.
- Agricultural infrastructure and livestock Development
- Vocational skills trainings and generation of employment opportunities
- Research & Documentation

1.5 Proficiencies

- Project Management and Interventions.
- Networking and Institutional Capacity Building
- Research and Documentation
- Training and Knowledge Building
- Survey, Data Collection, Analysis and Validation.
- Programme Evaluations

1.6 Governance

- Vani Sanstha has a well-defined structure that includes General Body, Executive Committee and Core Team.
- The structure determines chain of command & hierarchy of responsibility within VANI Sanstha.
- The general body is the highest decision making body approving policies and reviewing achievement and plans.
- The Executive Committee is the planning and policy making body of the organization which controls and approves all the activities and actions of the Core Team.



- The Executive Director is the head of organisation's Core Team that is responsible for the planning, implementation, monitoring, supervision and process documentation of the programs on day to day basis overall management of all activities of the organization.
- Vani has a wide experiences personnel in field Human Resource Development.
- Vani has all modern electronic facilities at head office and all field offices which require smoothing running of day to day official activities.
- Vani has all modern infrastructure facilities at head office and all field offices which require smoothing running of day to day official activities.
- Vani has own institutional policies for welfare of institutional permanent and temporary personnel.

1.7 Governing Body

The governing body of the organisation was amended on 29th November 2020. The list of amended governing body is listed below.

Table No. 1.7.1
List of Governing Body

SN	Post	Name	Address	Occupation
1	Chairman	Dr. Sant Kumar Sharma	32, Durga Vihar, Ram Mandir Ke Samme, Sitabari, Sanganer, Jaipur	Educationist
2	Vice Chairman	Mrs. Ratna Verma	32/478 Pratap Nagar, Sector-3, Sanganer, Jaipur	Associate Professor
3	Vice Chairman	Dr. Roopraj Bhardawaj	B-68, Sethi Colony, Jawahar Nagar, Jaipur	Doctor
4	Secretary	Dr. Sunil Kumar Sharma	126, Mahaveer Nagar-Y, 80 Feet Road, Sanganer, Jaipur	Development Professional
5	Treasure	Mr. Narendra Kumar Sharma	31, Durga Vihar, , Ram Mandir Ke Samme, Sitabari, Sanganer, Jaipur	Retd. Account officer (Govt.)
6	Member	Mr. Girish Bhardawaj	Sector-63, House No.29, Shyopor Road, Gulab Vihar Ke Pass, Sanganer, Jaipur	Development Professional
7	Member	Mr. Suriinder Batra	75, Triveni Apartments, Vikaspuri, Tilak Nagar, West Delhi	Development Professional
8	Member	Mr. Praveen Goyal	41, Laxmi Nagar, In front of RHICO Industry Park, Tonk Road, Sanganer, Jaipur	Social Worker
9	Member	Dr. Chhavi Bansal	House No-20, Kalka Mata Road, Ganesh Nagar, Udaipur	Development Professional
10	Member	Smt. Ruchi Gupta	Chock Bazaar, Munger, Bihar	Social Worker
11	Member	Smt. Sudha Sharma	263, HF Vijay Nagar, Scheme 54-Indore	

1.9 Our Partners and Funders

- CECODECON
- Department of Medical, Health and Family Welfare
- Department of Planning
- Department of Women and Child Development (WCD)
- Department of Women Empowerment
- DIGANTER
- District Industries Centre (DIC)
- DRDA
- IDS (Institute of Development Studies)
- IIHMR
- NABARD
- National Urban Livelihood Mission
- Department of Public Health and Engineering (PHED)
- PRIA
- Rajasthan Council of Elementary Education
- Rajasthan Council of Secondary Education
- Rajasthan Medical Services Corporation
- Rajasthan State AIDS Control Society
- RSLDC (Rajasthan Skill and Livelihood Dev. Corp.)
- SALAAM Mumbai Foundation
- Samagra Shiksha Abhiyan, Rajasthan
- SANDHAN
- SAUHARD
- Save The Children Found.
- UNICEF
- World Vision
- Zila Parishad
- Jal Jeevan Mission, Rajasthan (JJM)

1.10 Human Resource Development (HRM)

The presently following programme's personnel are being worked in project areas. Programme and district wise details of the personnel are mentioned below in Table No. 1.10.1.

Table No. 1.10.1
Human Resource Development (HRM)

SN	Name of Programme with Name of Districts	No. of Districts Covered	No. of Blocks Covered	No. of Villages Covered	Programme Personnel Deputed
1	Jal Jeevan Mission (JJM) – Churu and Jhunjhunu	2	18	1799	020
2	Target Intervention (TI) – Ajmer	1	11	1123	013
3	Health, Hygiene and Sanitation Services Programme – Ajmer, Baran, Bharatpur, Dholpur, Banswara, Barmer, Jalore and Dungarpur.	8	44	10293	111
4	Education Programme – Barmer and Durgapur.	2	27	3176	015
Total		13	100	16391	144

1.11 Institutional Presence

Vani has established a significant and substantial presence in all over Rajasthan through working with Governmental & Non Governmental Organisations, National & International Funding Agencies and support of Block Level Organisations & Communities. Presently Vani is being worked in 108 Block Head Quarters of 10 Districts. The list of districts have been covered under various projects and programmes are motioned below in Table No. 1.11.1.

Table No. 1.11.1
Institutional Presence

SN	Name of District	Name of Project / Programme	No. of Blocks Covered
1	Ajmer	Target Intervention (TI)	11
2	Banswara	Health, Hygiene and Sanitation Services Programme	11
3	Baran		08
4	Barmer		21
5	Bharatpur		12
6	Churu	Jal Jeevan Mission	11
7	Dholpur	Health, Hygiene and Sanitation Services Programme	06
8	Dungarpur		10
9	Jalore		07
10	Jhunjhunu	Jal Jeevan Mission	11
Total			108

1.11.1 Vani's Branches

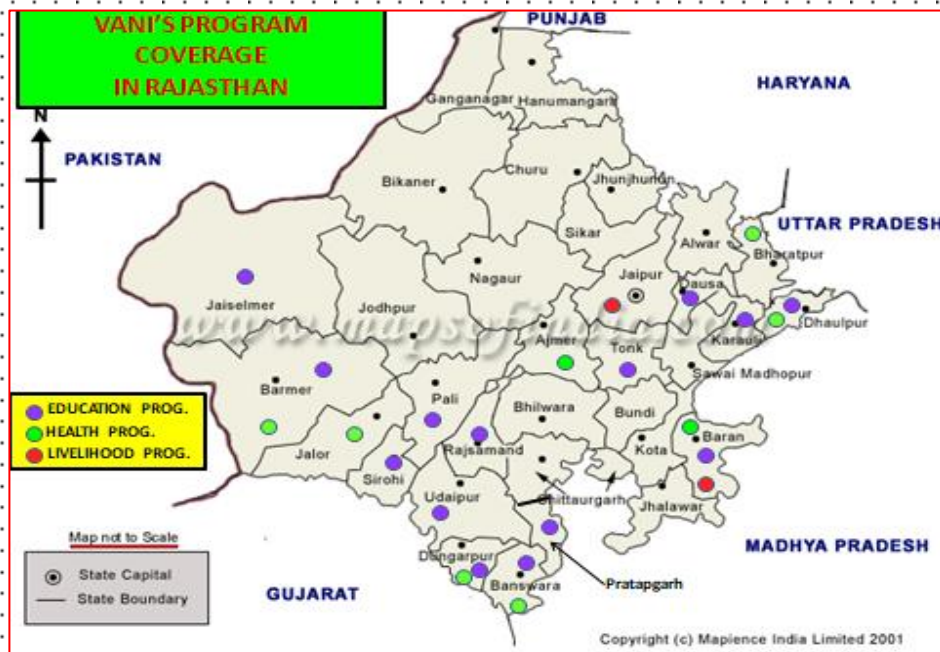
The list of Vani Sansthan's branches are mentioned below.

Table No. 1.11.1.1
Details of Vani's Branches

SN	Name of District
1	Ajmer
2	Banswara
3	Baran
4	Barmer
5	Bharatpur
6	Churu
7	Dholpur
8	Dungarpur
9	Jalore
10	Jhunjhunu

1.12 Projects in Hands

Vani is registered for entire Rajasthan State. Since the inception of Vani more than 12 districts, more than 110 blocks and 1700 villages with 50 urban wards from two districts have been covered with financial support of Rajasthan Government, National & International Founding Agencies and Non Governmental Organisations (NGOs). Presently the Vani is working in following



districts of the State with financial support of Rajasthan Government. Project and district wise detail of project area are mentioned below in Table No. 1.12.1.

Table No. 1.12.1
Executions Areas

SN	Name of Programme with Name of Districts	No. of Districts Covered	No. of Blocks Covered	No. of Villages Covered	Total Households Covered
1	Jal Jeevan Mission (JJM) – Churu and Jhunjhunu	2	18	1799	629186
2	Target Intervention (TI) – Ajmer	1	11	1123	Not Applicable
3	Health Programme – Ajmer, Baran, Bharatpur, Dholpur, Banswara, Barmer, Jalore and Dungarpur	8	44	10293	Not Applicable
4	Education Programme – Barmer and Durgapur	2	27	3176	Not Applicable
Total		13	100	16391	629186

1.13 Achievements

In last financial year from April 2022 to March 2023 the following programmes were implemented by Vani. The programme wise details of achievements are mentioned below.

1.13.1 Jal Jeevan Mission (JJM) – Churu and Jhunjhunu

Jal Jeevan Mission, is a nationalised programme. Rajasthan is the one of the State of the nation where Government of India is being more concerned to provide safe, sufficient and sustainable drinking water supply through Functional Household Tap Connection (FHTC). Vani is the one of the nongovernmental organisation who has overall responsibility of the mission in Churu and Jhunjhunu districts of Rajasthan. Total mission period is 4 years. It is funded by Jal Jeevan Mission; Government of Rajasthan and academic and technical support is provided by the Public Health and Engineering Department of districts. To



JAL JEEVAN MISSION
Har Ghar Jal

achieve Functional Household Tap Connection (FHTC) in all proposed villages the following activities were organised. This is the third year of the mission. Achievements of last two years are being mentioned below in Table.

No. 1.13.1

Table No. 1.13.1
Activities Wise Achievements of JJM - Churu and Jhunjhunu

SN	Name of Activity	Name of District with Target	
		Churu (873)	Jhunjhunu (926)
1	Participatory Rural Appraisal (PRA)	873 (100.00%)	926 (100.00%)
2	Baseline Survey of the Village	873 (100.00%)	926 (100.00%)
3	Formation of Village Water & Sanitation Committee	873 (100.00%)	926 (100.00%)
4	Opening of Bank Accounts of VWSCs	873 (100.00%)	926 (100.00%)
5	Preparation of Village Action Plan (VAPs)	873 (100.00%)	926 (100.00%)
6	Field Test Kit (FTK)	873 (100.00%)	862 (93.10%)
7	Establishment of Grievance Reprisal Mechanism	873 (100.00%)	862 (93.10%)
8	Consent of 80% Households for Taking FHTCs	873 (100.00%)	926 (100.00%)
9	Functional Household Tap Connection (FHTCs)	(100.00%)	520 (56.15%)

1.13.2 UNICEF Education Programme – Barmer and Dungarpur

Ultimate aim of the UNICEF Education Programme is a creating to learning environment for children through teacher education and contextual education management on child centred pedagogy with special focus on FLN and inclusion in Barmer and Dungarpur districts. To achieve this aim there are 8 components related to selection of schools, selection of students, organisation of orientations of teachers, development of various materials and modules for teachers and students, facilitating concern personnel of concerned departments of government of Rajasthan.

Initially, this project was started from 1st September, 2021 and extended up 31st August, 2022. This is very substantial and significant project not only for UNICEF but also for Vani. This is the second year of the



project. Achievements of last two years are being mentioned below in Table No. 1.13.2

Table No. 1.13.2
Activities Wise Achievements Education Programme – Barmer and Dungarpur

SN	Name of Activity	Target	Achievement
Output-01 : Integration of life Skills in Teaching Learning Process in Hindi and Social Science Subjects of Students of Grade 6 to 8 in 154 Piloted Schools of Dungarpur and Barmer Districts			
1	Organisation of Orientation for Internal Programme Team for concept of inclusion of life skill in pedagogy and assessment		
2	Support to RSCERT to organise of workshop on Finalisation of Source Book for Teachers at various level under pilot districts		
3	Provide Technical support to RSCERT for Developing Training Material for various Orientations and Trainings		
4	Organisation of Workshop to Develop Tools for Management of Life Skill Process under Classrooms		
5	Organisation of Workshop to Develop Life Skill Teaching Plans		
6	Facilitation to Organise Regular Review Meetings at District Levels		
7	Facilitation to Organise Regular Review Meetings at State Levels		
Output-02 Under Comprehensive Adolescent Empowerment Programme 300 Teachers from 150 Schools of Dungarpur and Barmer with knowledge and understanding of Life Skills' Education as Integral Part of Teaching Learning Process for Students of Grade 9 to 12.			
8	Orientation of Internal Team to Support Organise Workshops for Orientation State Resource Group, District and Block Level Officers		
9	Organise Workshop (virtual) to Develop Draft Tool and Formats to Capture Progress		
Output-3 Contextual Supportive supervision and teacher education on integrated approach of Child Centred Pedagogy (CCP) and Comprehensive & Continuous Evaluation (CCE) with special focus on FLN demonstrated in 80 schools of two blocks of Dungarpur and Barmer			
10	Develop Reports on Status of Implementation of Child Centred Pedagogy		
11	Organisation of Workshop to Develop IEC Materials on CCP-FLN		
Output-4 Support RSCERT and DIET Dungarpur and Barmer in Rolling out Self-Esteem Body Confident Package in all Schools.			
12	Organise Orientation for Programme Team on Self-Esteem Body Confident		

1.13.3 Project of Run a PHC under Public Private Partner (PPP) Programme

Project “Run a PHC” Under PPP programme is being implemented since 2016 in the three districts of Rajasthan State namely Bharatpur, Baran and Dholpur. Three are 5 rural PHCs have been allotted of these 3 districts with a total population of 35000 approximately.

The crucial role and responsibility of the Vani is to achieve hundred percent indicators of MCH, RCH and Family Planning Methods and providing trained and experienced premedical personnel in allotted PHCs. PHCs wise achievements of various indicators are mentioned below in Table No. 1.13.3.

Table No. 1.13.3
Indicators Wise Achievements of Run a PHC under Public Private Partner (PPP)
Programme

SN	Indicators	Status	Name of PHCs with District					
			Baran	Bharatpur		Dholpur		
			Badora	Andhwari	Kapurmaluka	Nagala Beedhora	Gopalpura	Samona
1	OPD	Target	9800	10800	9800	14400	10800	10800
		Achieve.	16243	9227	7910	15649	92227	8599
2	IPD	Target	490	365	490	0	365	365
		Achieve.	266	29	300	624	29	123
3	ANC	Target	233	424	553	519	424	615
		Achieve.	171	456	472	512	456	557
4	4 ANC	Target	233	407	472	459	407	532
		Achieve.	149	412	313	459	412	459
5	Fully Immunised	Target	203	368	480	450	368	532
		Achieve.	184	357	442	450	357	459
6	Sterilised	Target	78	134	102	110	134	119
		Achieve.	21	73	79	72	73	46
7	IUCD	Target	58	128	178	0	128	21
		Achieve.	0	0	20	6	0	0
8	Antara	Target	0	0	46	0	0	47
		Achieve.	38	18	33	71	18	100

1.13.4 Project of Facilitation of a UPHC under Public Private Partner (PPP) Programme

Project “Facilitation of a UPHC” Under PPP programme is being implemented since 2017 in the three districts of Rajasthan State namely Ajmer and Dholpur. Three are 4 urban PHCs that have been allotted these 2 districts with a total population of 35000 approximately.

The crucial role and responsibility of the Vani is to achieve hundred percent indicators of MCH, RCH and Family Planning Methods and providing trained and experienced premedical personnel in allotted PHCs.

PHCs wise achievements of various indicators are mentioned below in Table No. 1.13.3.

Table No. 1.13.4

Indicators Wise Achievements of Facilitation of a UPHC under Public Private Partner (PPP) Programme

S N	Indicators	Status	Name of UPHCs with District			
			Ajmer	Dholpur		
			Chainpuriya	Bari	Ondela	Sagarpara
1	OPD	Target	14400	14400	5563	8563
		Achievement	8022	7220	5563	8563
2	IPD	Target	0	0	0	0
		Achievement	0	0	0	0
3	ANC	Target	419	445	1150	1045
		Achievement	255	318	873	546
4	4 ANC	Target	419	445	1150	1045
		Achievement	255	318	614	630
5	Fully Immunised	Target	370	385	989	677
		Achievement	242	327	840	583
6	Sterilised	Target	144	84	223	157
		Achievement	12	17	21	42
7	IUCD	Target	229	133	0	0
		Achievement	0	0	0	0
8	Antara	Target	0	36	9	64
		Achievement	15	15	6	27
9	Outreach Camp	Target	12	12	9	9
		Achievement	7	6	9	9

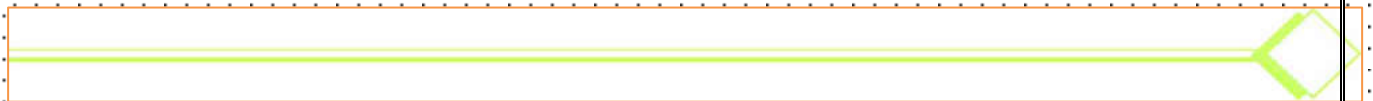
1.13.5 Target Intervention (TI) – Ajmer

HIV continues to be a major global public health issue. Links between sex work and HIV vulnerability have been recognized since the earliest days of the epidemic. Ajmer is one of the most famous tourist places in India. It is also a very famous religious place in Rajasthan. So through the year Ajmer city is full of tourists and has become a High Risk area for HIV/AIDS. Hence, the Government of Rajasthan has taken action to implement Targeted Interventions (TIs) aimed at offering prevention and care services to high risk populations within communities. Present research is an endeavor to grasp the different aspects indigenous to NGOs implementing TI projects. Since the implementation of the project the following achievements have been observed.

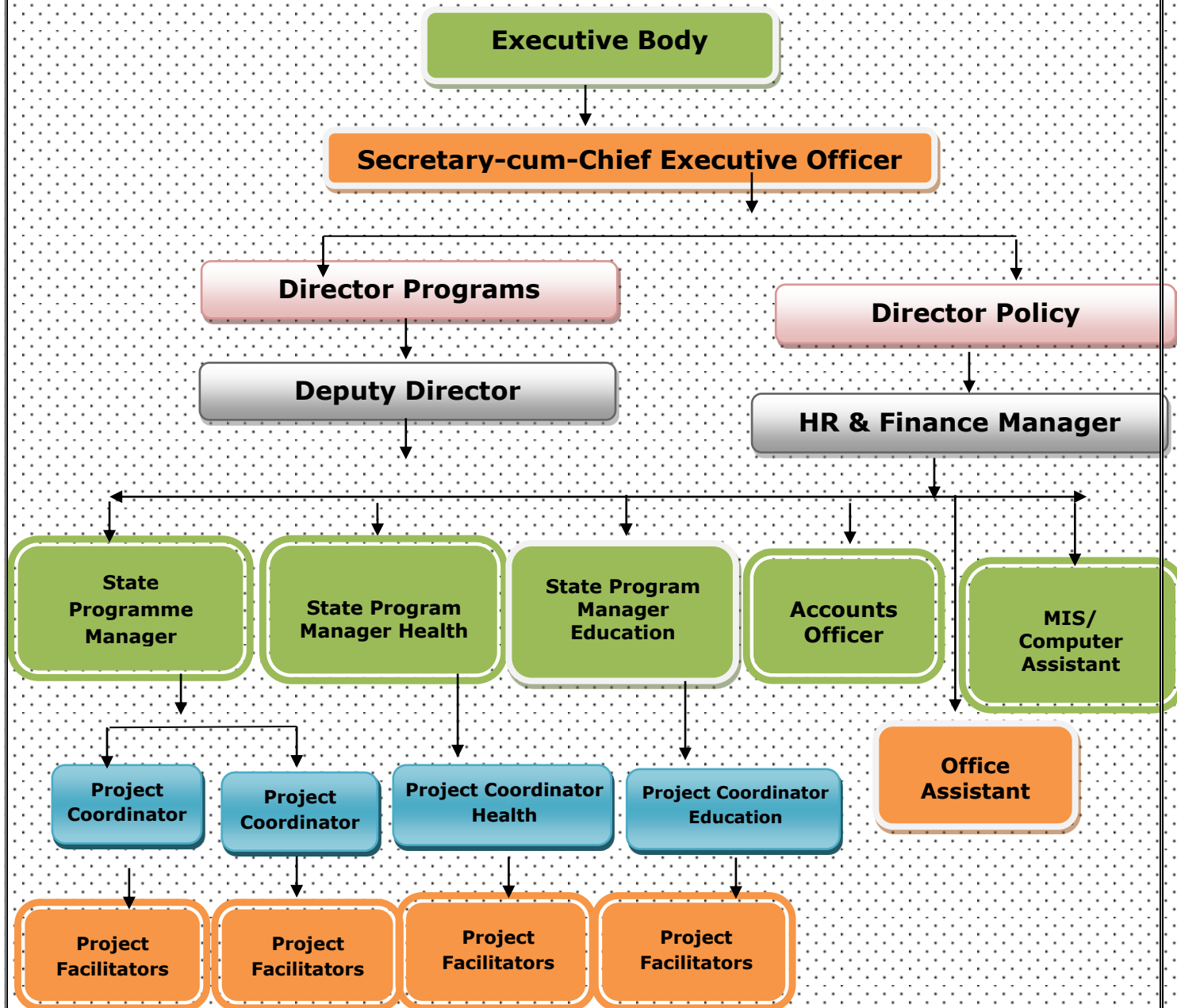
Table 1.13.5.1

Target Based Indicator Wise Progress Target Intervention (TI) – Ajmer

SN	Indicators	Target	Achievements	Percentage
1	Active Population	500	503	100.60
2	New Registration	500	503	100.60
3	Clinic Visit	1344	1141	85.00
4	HIV Screening	789	705	89.00



ORGANOGRAM OF VANI SANSTHA



2.0 Background

In this chapter we are presenting details of our ongoing projects abroad. There are five projects being implemented in various districts of Rajasthan State with support of Rajasthan Government and UNICEF Jaipur. Project and district wise annual progress of our ongoing projects are mentioned below.

2.1 Jal Jeevan Mission (JJM) – Churu and Jhunjhunu

Vani Sansthan is the one of the non government organisation among the non government organisations who is being implemented JJM in State of Rajasthan. Vani Sansthan has responsibility for two districts of Rajasthan namely Churu and Jhunjhunu. The total project period of the project is five years from the year of 2021 to 2024. This is the fourth year of the project. All initial activities have been completed as per targets. At a glance 80 percent of total villages from both districts have submitted VAPs and are being implemented. Simultaneously, about 65 percent villages have achieved 100 percent of FTHCs.

2.1.1 Vision of the Project

The nationalised mission of the project is Every Rural Household has drinking water supply in adequate quantity of prescribed quality on regular and long-term basis at affordable service delivery charges leading to improvement in living standards of rural communities.

2.1.2 Mission of the Project

- Every woman of the project villages must be actively and suitably participate in every activity of the project;
- Water supply strategy for ensuring potable drinking water security on long-term basis to every rural household and public institution, viz. GP building, School, Anganwadi centre, Health centre, wellness centres, etc.;
- Water supply infrastructure so that every rural household has Functional Tap Connection (FHTC) by 2024 and water in adequate quantity of prescribed quality is made available on regular basis;
- Every village communities to plan, implement, manage, own, operate and maintain their own in-village water supply systems;
- Develop robust institutions having focus on service delivery and financial sustainability of the sector by promoting utility approach;
- Capacity building of the stakeholders and create awareness in community on significance of water for improvement in quality of life;

2.1.2 Objectives of the Project

- To provide FHTC to every rural household
- To prioritize provision of FHTCs in quality-affected areas, villages in drought prone and desert areas.
- To provide functional tap connection to Schools, Anganwadi centres, GP buildings, Health centres, wellness centres and community buildings
- To promote and ensure voluntary ownership among local community by way of contribution in cash, kind and/ or labour and voluntary
- To assist in ensuring sustainability of water supply system, i.e. water source, water supply infrastructure, and funds for regular O&M;
- To empower and develop human resource in the sector such that the demands of construction, plumbing, electrical, water quality management, water treatment, catchment protection, O&M, etc. are taken care of in short and long term; and
- To bring awareness on various aspects and significance of safe drinking water and involvement of stakeholders in manner that make water everyone's business.

2.1.3 Activities of the Project

- Training of Block Level Programme Staff on JJM and
- Conducting PRA Exercises for Formulation of VAPs
- Bench Mark and Baseline Survey
- Formation of Cluster Pani Panchayat of Women
- Formation, Registration of VWSCs, Training, of VWSCs, Opening of Bank Account and Monthly Meeting
- Training of Women FTK for Familiarisation with JJM
- Preparation of VAPs and Approval of VAPs by Gram Sabha
- Submission of Approved VAPs to DWSC for Approval, Execution and Releasing of Funds to VWSCs for Implementation of VAPs
- Implementation and Execution of VAPs
- Facilitation to VWSCs for Community Contribution for PWSSs, Water Tariff and O&M
- Strengthening the VWSCs for taking Ownership of PWSSs under VAPs
- Handing over all Activities taken in VAPs under JJM

2.1.4 Area of the Project

Two district of the Rajasthan State are fully being covered under the project namely Churu and Jhunjhunu. District wise details of the project are mentioned below in table no. 2.1.4.1.

Table 2.1.4.1
Area of the Project of JJM

SN	District	Name of Block	Number of Villages	Number of Households
1	Churu	7	873	298844
2	Jhunjhunu	11	926	330342
Total		18	1799	629184

2.1.5 Achievements of the Project

Activities wise of achievements are detailed out in table 2.1.5.1 as mentioned below.

Table 2.1.5.1
Achievements of the Project of JJM

SN	Activity	Churu		Jhunjhunu	
		Target	Achievement	Target	Achievement
1	Conducting PRA Exercises for Formulation of VAPs	873	873	926	926
2	Bench Mark and Baseline Survey	873	873	926	926
3	Formation, Registration of VWSCs, Training, of VWSCs, Opening of Bank Account and Monthly Meeting	873	873	926	926
4	Training of Women FTK for Familiarisation with JJM	873	873	926	926
5	Preparation of VAPs and Approval of VAPs by Gram Sabha	873	873	926	926
6	Submission of Approved VAPs to DWSC for Approval, Execution and Releasing of Funds to VWSCs for Implementation of VAPs	873	873	926	926
7	Implementation and Execution of VAPs	873	873	926	926
8	Facilitation to VWSCs for Community Contribution for PWSSs, Water Tariff and O&M	873	873	926	926

2.1.6 Outcome of the Project

- 926 VWSCs were formed and they have functional Bank Accounts with maintaining of income and expenditures statements,
- Out of 1799 villages, 632 have Functional Household Tap Connections (FTHCs)
- All 1799 VWHCs started community contributions and regularly depositing in respective Bank Accounts.
- All those villages have FTHCs are paying water bills through Banks
- All FKTs are functioning as per as JJM norms
- All Women Pani Panchayat are functioning

2.2 "Technical Support to department of Education, TAD and select DIETs on Teacher Education, Quality Intervention Impacting Learning" – Barmer and Dungarpur

2.2.1 Vision of the Project

The overall vision of project is to provide academically and technically support to Department of Education, DIETs Centres and Teacher to improve Quality Education with Intervention of Impacting Learning.

2.2.2 Mission of the Project

- Every DIET centre must be equipped with Education Quality Modules and Training Materials
- Every Teacher under DIET must be knowledge of Education Quality , ROTPD and DLM Courses
- Every Student of the project has knowledge how to learn in joyful and meaningful environment.

2.2.3 Objectives of the Project

The main objectives of the project are

- Technical support on effective implementation of online teacher training on child centered pedagogy and assessment with special focus on new syllabus and textbooks in upper primary grade to RSCERT and select DIETs
- 2. RSCERT has knowledge and understanding of state pedagogic model for primary grades with special focus on foundational literacy and numeracy in the context of COVID and NEP 2020.
- 3. TAD has increased capacities on teacher education programme in COVID time on child centered pedagogy
- 4. RSCERT has revised package for teachers on pedagogy and assessment inclusive of Life Skill education in the light of new Syllabus and textbooks for upper primary grades

- Technical support on effective implementation of online teacher training on child centered pedagogy and assessment with special focus on new syllabus and textbooks in upper primary grade to RSCERT and select DIETs.

2.2.4 Activities of the Project

- Orientation of resource team on online training manual
- Virtual support to DLMs on online teacher training
- Review meetings with UNICEF, RSCERT and Select DIET
- Support to RSCERT/IGNUS on research component of online training programme
- Communication made up with zero login teachers of Barmer and Dungarpur district
- Findings most of teacher who are not participating in course, those who are not teaching in UPS classes although they in Grade2.
- Some teacher has transferred from the previous posting place.
- Some teachers have been retired.
- Contact with block In-charge and subject DLM
- Create whatsapp group in all 27 block with 211 DLM to Develop regular communication mechanism with DLM of Barmer and Dungarpur districts
- Update information share regularly from SLM Rajasthan group
- Share helpline brochure, user manual for DLM
- 10 virtual RPM organised with respective DLM's
- Share list of teachers who are still not logged in the course
- Technical support to DLMs in virtual workshops with teachers (Dungarpur)

2.2.5 Achievements of the Project

The following activities wise achievements achieved.

2.2.5.1 Module Wise DLM Status in ROTPD Courses

There are 6 module were planned under DLM for each district. The module wise DLM statues of ROTPD courses are mentioned below in Table No. 2.2.5.1

Table 2.2.5.1
Module Wise Status of DLM in ROTPD Course

Module No.	District	Target	Yet to Start	Under Progress	Completed	Percentage
1	Barmer	106	26	30	50	47.20
	Dungarpur	105	22	29	54	51.45
2	Barmer	106	52	29	26	24.53
	Dungarpur	105	38	45	22	21.00
3	Barmer	106	55	24	27	25.50
	Dungarpur	105	61	22	22	20.00
4	Barmer	106	54	24	28	26.40
	Dungarpur	105	73	19	13	12.40
5	Barmer	106	60	23	23	21.70
	Dungarpur	105	76	16	13	12.40
6	Barmer	106	57	31	18	17.00
	Dungarpur	105	76	18	11	10.48

2.2.5.2 Completion Status of DLM Courses

There were 211 DLM courses were planned under this project. Out of 211 DLM courses 106 are in Barmer and 105 are in Dungarpur Districts respectively. Current progress of the these courses are mentioned below in Table No. 2.2.5.1

Table 2.2.5.2.1
DLM Course Wise Status of Completed DLM Courses

Subject	District	Enrolment	Completed	Percentage
Hindi	Barmer	22	08	36.00
	Dungarpur	27	03	11.10
Mathematic	Barmer	18	07	39.00
	Dungarpur	23	05	21.75
Science	Barmer	17	04	23.55
	Dungarpur	15	01	06.70
Social Science	Barmer	49	07	14.30
	Dungarpur	40	05	12.50
Total	Barmer	106	26	24.55
	Dungarpur	105	14	13.35
Grand Total		211	40	19.00

2.2.5.3.ROTPD Wise.Status of Trained Teachers

Under the programme it was also planned that teachers would be trained on these modules so that they could teach the students accordingly. The Module wise status of trained teachers is mentioned below in Table No. 2.2.5.2.1 below:

Table 2.2.5.3.1
ROTPD Wise Status of Trained Teachers

Module No.	District	Teachers to be Trained	Trained	Under Training	Yet-to Start	Percentage
1	Barmer	5633	4044	713	866	71.80
	Dungarpur	3249	2269	545	435	69.85
2	Barmer	5633	2808	1521	1294	49.85
	Dungarpur	3249	1036	1443	770	31.90
3	Barmer	5633	2431	946	2246	43.20
	Dungarpur	3249	841	786	1622	25.90
4	Barmer	5633	2088	819	2716	37.10
	Dungarpur	3249	672	634	1943	20.70
5	Barmer	5633	1787	893	2943	31.75
	Dungarpur	3249	541	619	2089	16.65
6	Barmer	5633	1585	1010	3082	28.15
	Dungarpur	3249	438	588	2223	13.50

2.2.6 Outcome of the Project

The following outcome have been achieved since the project has been initiated

- Course completed status- 17 % Barmer and 10 % in Dungarpur
- After motivational interaction 15 DLM from logged in ROTPD course.
- All DLM shared the status of DLM and teachers login status data in ROTPD course through virtual meeting with DLM
- 292 teachers of Barmer are logging in ROTPD online course after motivation of DLM virtual meeting.
- Revised LSE package
- Uploading of developed videos of LSE resource group on UNICEF Delhi Young live toolkit
- Registration of LSE resource group in life skill online course for class 6 to 8
- Data collection of 1050 students of class 6 to 8 during pandemic
- Capacity building through ROTPD course. Thus 5 VANI team members of VANI completed ROTPD online course and collected their Basic, Advance and DLM certificate from Unlearn portal.
- Post COVID package for class 2 to 5 of subject Hindi, Maths and English
- FLN Handbook (ABL Guideline) for class 1 and 2 in the subject Hindi, Maths and English

2.3. Target Intervention for Female Sex Workers (FSWs) in Ajmer District

2.3.1 Vision of the Project

The vision of the project is to understand the perspectives for prevention of HIV/AIDS among Female Sex Workers and their partners.

2.3.2 Mission of the Project

Targeted Intervention is aimed towards extending prevention and care services to high risk populations and female sex workers within the communities by providing them with the knowledge, resources and skills they need to minimize HIV transmission and improving their access to care, support and treatment services.

2.3.3 Objectives of the Project

The objectives of the programme are

- To offering prevention and care services to high risk populations such as Female Sex Workers within communities by providing them with the information, means and skills they need to minimize HIV transmission and improving their access to care, support and treatment services.
- To improve sexual and reproductive health (SRH) among these populations and improve general health by helping them reduce the harm associated with behavior such as sex work.
- To optimise the use of resources by focusing on the environments and populations in which the risk of HIV infection is the greatest.
- Behavior Change Communication and Access to STI services;

2.2.4 Activities of the Project

Under Target Intervention Female Sex Workers (FSWs) the following activities were organised as per project guidelines.

- Active Population
- New Registration
- Clinic Visit
- HIV Screening through CBS
- Found Positive
- Link with ART and On ART
- Syphilis Screening and Refer for Treatment
- Condom Demand and Distribution
- Target Partner testing 30% of HRG

2.3.5 Achievements of the Project

2.3.5.1 Target Based Indicator Wise Progress

This project is based on Target Interventions Indicators. Some essential and crucial indicators wise progresses are mention below.

Table 2.3.5.1.1
Target Based Indicator Wise Progress

SN	Indicators	Target	Achievements	Percentage
1	Active Population	500	503	100.60
2	New Registration	500	503	100.60
3	Clinic Visit	1344	1141	85.00
4	HIV Screening	789	705	89.00
5	Percentage0 HIV Screening through CBS	-	632	-
6	Found Positive	-	3	-
7	Link with ART	-	3	0
8	On ART	-	3	0
9	Syphilis Screening	791	392	50.00
10	Syphilis Positive	-	0	0
11	Refer for Treatment	-	0	0
12	Target Partner testing 30% of HRG	150	14	09.34

2.3.5.2 Identification Wise Progress of Female Sex Workers

It is also very important indicator not only for the project but also for individually FSW. Vani has been initiated and linked each FSW with services of Government of India which are very significant to them. Services wise progresses of these services are mentioned below.

Table 2.3.5.2.1
Identification Wise Progress of Female Sex Workers

SN	Indicators	Target	Achievements	Percentage
1	No. of Unique FSW have any ID	503	482	95.83
2	Ration Card	503	445	88.47
3	Voter ID	503	429	85.30
4	Bank Account	503	476	94.63
5	Aadhar Card	503	482	95.83
6	Chiranjeevi Yojna	-	327	-
7	Anthodia Scheme	-	122	-
8	Widow Pension	-	2	-
9	Mahila Nidhi Scheme	-	45	-

2.3.6 Outcome of the Project

- In the beginning of project major constraints faced by project staffs at all level of the project. Stigma related to STI clinic and interference of key stakeholders are the major barriers preventing service utilization by FSWs. Client's dislike for using condom is one of the major barriers in condom utilization by FSWs.
- After few months repo building with female sex workers, their partners and community the aims, objectives and outcome of project has been stated and desired results were observed. The achievements of the projects are highlighted above.
- The female sex workers are taking initiatives in project activities but also in linked activities which are equality important to project activities. About 95% female sex workers are linked various governmental schemes.

3.0 Background

The ultimate success of every institutional activity depends on the outcome and output of every project. Since April 2022 to March 2023 institute has been organised various projects which you gone through in chapter 2 in this annual report. For justification of our achievements herewith we are sharing some success and case studies for your reflection.

3.1 Success Stories

Success Stories rise to fortune, acclaim, brilliant achievement and show proof of person participation in active and sustainable participation and achieved a goal.

We are presenting here a story of Ms. Sonika Patel student of 7th class of Government Upper Primary School, Ramgarh of Udaipur District. She said she reads all Comics Books distributed under programme of Self Esteem and Body Confidence. She said after reading of these comics books self confidence and understanding to her was raised. These books teach us a lot of things and they are very useful for life skill education. Life Skill issues such as discrimination between boy and girl with story based themes. She also said I discussed with my classmates. I observed classmates are teasing class teacher as fatty lady. I said to them stop this because of it is possible she might be minded and classmates stopped this.

She added on behalf of these books we prepared some posters and plays. We all students wrote the letter to ourselves in which we discussed about importance of the books.

After reading of these books she said we are beautiful just the way we are. She is just 12 years old and has two brothers. She is living with her grandmother and earlier reading other school of the village. But her friends said that in which they are reading is much better than she is reading. So she changed the school and shifted to this school.

She said ten books were given to our school and our teacher taught each book accordingly and our understanding have developed on the life skill issues and shared with family members and neighbors so they also alert on these issues.

3.2 Case Study

Case studies are a way to achieve, build trust, establish credibility, attract attention and show proof of how our personnel facilitated beneficiaries to active and sustainable participation and achieved project goals and objectives in a sustainable manner.

We are presenting a case study of Mrs. Giriraj Ahada, school teacher of Government Girls Higher Secondary School, Aspur hereby. She has been trained under the piloting program 'Integration of Life Skills Education in Teaching' conducted by RSCERT since 2018 and under this, she is making constant efforts to provide such opportunities to the children while



Mrs. Giriraj Ahada Teaches Students by Using of RSCERT Modules teaching in the classroom so that life skills can be developed in them. Under this project, academic cooperation is being done by Vani Sanstha up to RSCERT and school level.

She teaches 6th to 8th classes. She said after introduction of new methods of teaching and renewed the existing courses as per RSCERT students are taking part in the classroom more enthusiastically. Because of sessions are started with question and answer, playing of games, puzzles and other participatory activities as earlier. These methods provide wider choices and opportunities to think and understand.



Students observing LSE Chart Displayed at Classroom

She narrated if you were the judge in this situation, what decision would you have given? All the children put their views on this question. She believes while teaching the lesson, it should be remembered that life skills have to be worked on, for this, with the help of the children. She said she has written the names of 10 life skills on the chart and pasted them in all the three classes.

Teacher Giriraj Ahada said that while reading the source book, an idea came in which the

lessons of classes 6 to 8 on 'Social and Political Life' were sorted out with the same theme and all those lessons were thought to work together. Activities should also be such that children can get opportunities for life skills (creative thinking, critical thinking, participation, expression).

This whole planning was shared with the Principal of the school and this planning was also appreciated by him.

The children of classes 6 to 8 were divided into wards. Group work was done with them on the points of village of dreams, work of Panchayats, three-tier system, candidate for the post of Sarpanch, importance of vote, drama of primitive man, monarchy and democracy etc. In this whole process the children got opportunities to learn by talking to each other, searching through books,



Student Casting Her Vote for Choosing Sarpanch

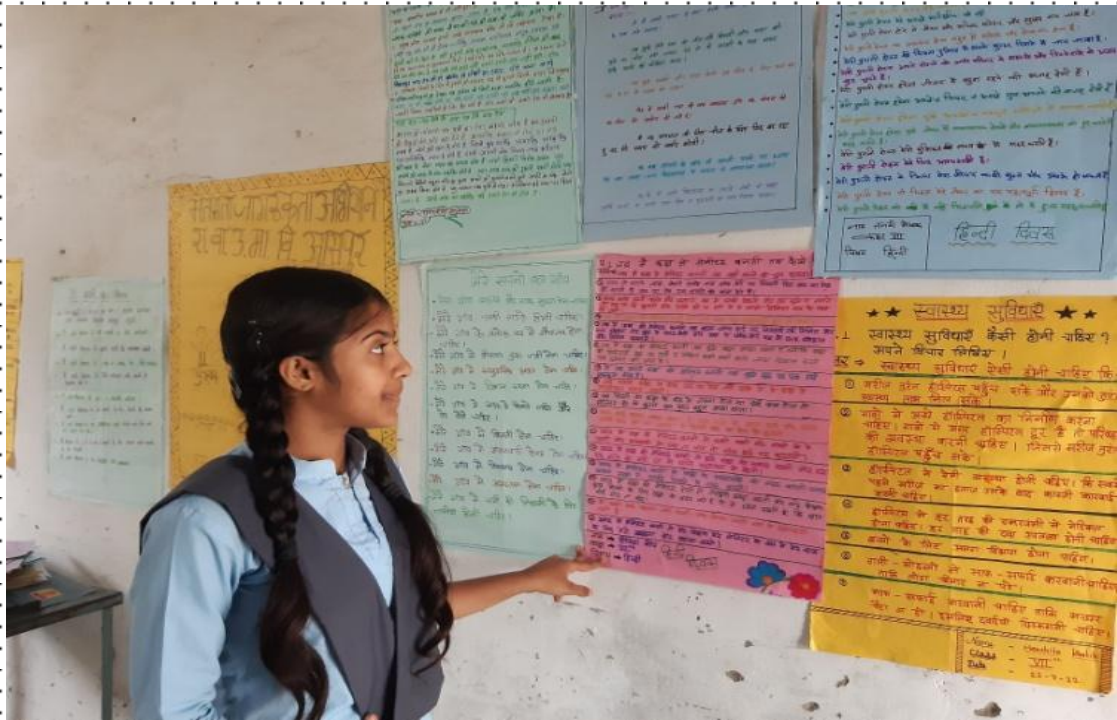
asking other people and doing things on their own. After this, ballot papers were printed, ballot boxes were prepared by the children, one representative candidate was nominated for a Sarpanch in all the three classes, forms were filled for the election and class 7 was made a polling station, to sit in the polling station 4 polling officers were prepared by the children themselves. After these Sarpanch elections were conducted in which the children participated with full enthusiasm and understood the content of the lesson properly. The teacher says that I myself also enjoyed this whole process. It has been a unique experience of teaching the lessons together in such a way that the children themselves were seeing and understanding things by doing.



Students Reading RSCERT Modules



Mr. Mahesh Dy. Director VANI and Mr. S.N. Singh UNICEF Discussing on LSE Issues



6.0 Background

Appropriate and Factual accountancy is backbone of financial management of every organisation. The Vani has a separate and independent cell for financial management. It is lead by treasure under guidance of chairman and secretary of the organisation. Without concern and concur treasure any payment of raised invoice cannot be made.

Organisation has strong and sustainable economics to run organisation in efficiently and smoothly way.

Fund flow of the organisation is based on Central Government & State Government Department, National and International Funding Agencies. Presently below mentioned departments and agencies are giving financial support to the organisation.

- UNICEF Project (Education Program)
- National Health Mission (PHC's and UPHC's)
- Ambuja Education Institute (Salaam Bombay)
- Jal Jeevan Mission (Churu and Jhunjhunu Dist.)

6.1 Maintaining of Accounts Management

- Minimize of Cash Transaction
- Accounting Systems Streamlined as per Project Guidelines of Rajasthan and Funders/Vani Policy
- Maintenance of Accounts and Records as per Donor requirement
- All Accounts updated in Tally as well as Manually
- Timely compliance of Tax & Other Payment
- Keeping track of Projects Budget vs. Actual expenditures on monthly basis
- Timely submission of all Finance reports or Fund
- RMRS Accounting is updated.
- Ensuring documents or supporting evidence for all expenditure
- Utilization Certificated are being submitted timely.

6.2 List of Assets

Organisation has all items which are required to operation and maintenance of the organisation in proficient and efficient way. List of items clubbed with bullet points as mentioned below.

- Computer operating systems with printers
- Internet operating systems with all modern equipments
- LEDs with virtual operating systems
- Audio and Visual operating systems
- Smart Mobiles with all modern connectivity
- Well equipped offices with furniture and fixtures
- Safe and hygienic drinking water equipments.
- Reference books, modules, training materials and communication materials
- Power back systems
- Auto mobiles vehicles
- Boarding and logging facilities.

